



SPERANZA
ACADEMY

by FMATTIELLO

Programme Handbook

Speranza Academy –
1-1 Development Programme

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Published in 2026 by ©Speranza Academy



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1. Introduction

1.1 About Us

At Speranza Academy we design and deliver innovative educational programmes that use the art of magic to develop the essential life skills young people need to succeed in education, employment and everyday life.

Our programmes provide an engaging, inclusive and evidence-informed approach to developing confidence, communication, resilience, problem-solving, teamwork and self-belief. By combining practical learning with interactive experiences, we help learners become more engaged, develop positive behaviours and build skills that extend beyond the classroom.

Speranza Academy was founded by Francesco Mattiello, whose background spans educational awarding organisations, local authority youth services and professional performance. Drawing on extensive experience in education, youth development and magic, he created a unique intervention that supports measurable learner outcomes while delivering meaningful social impact.

Today, Speranza Academy works with schools, colleges, trusts and other educational settings to provide high-quality programmes that inspire young people to reach their full potential.



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2. The Programme

2.1 Programme Objective

This handbook relates to the following programme:

Speranza Academy 1-1 Development Programme

The core objective of this programme is to provide the participant with the knowledge, skills and confidence to handle challenging situations, develop creative thinking to solve problems, and to communicate effectively with people of all ages and backgrounds. The learner will acquire the knowledge and understanding of the modules included in this programme and be able to evidence that they can apply their knowledge and understanding by demonstrating this in a practical magic related activity for each module.

Potential Learners Include:

- Young people finding it challenging to either understand, inherit or action any of the following skills and/or behaviours:
 - Confidence and self esteem
 - Problem solving
 - Creative thinking
 - Communication
 - Presenting/public speaking
 - Resilience
- People whose job role includes some or all the skills or behaviours above and require further training.

2.2 Pre Entry Requirements

There are no pre-entry requirements to enrol onto this programme however, all participants must be of 11+ years of age.

2.3 Use of Languages

The Speranza Academy business language is English (UK), and we provide all learning, demonstrating and resources (both written and video/audio) in English.



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3. Additional Notes

3.1 Equality and Diversity

All Speranza Academy clients, partners and license holders must comply with our equality and diversity requirements. There should be no barriers to completing this programme based on:

- Disability
- Gender
- Marriage and civil partnerships
- Pregnancy and maternity
- Race
- Religion and belief
- Sexual orientation

Reasonable adjustments are made, when possible, to ensure that delegates who are disabled are not disadvantaged in any way. Delegates or their parent, carers or representatives must declare their needs prior to enrolment and all necessary reasonable adjustment arrangements must have been approved by Speranza Academy.

3.2 Assessment

This programme does not include an assessment however, a digital progress record will be provided to the school, group, organisation or institution regarding the strength, weakness and progress of the participant after the completion of the programme. The Speranza Academy facilitator will send this at least two full weeks after programme completion.

3.3 Health and Safety

Speranza Academy is committed to safeguarding and promoting the welfare of all learners, staff, volunteers and anyone engaged in our programmes. We expect everyone working with or on behalf of Speranza Academy to share this commitment.

We promote a culture of openness, vigilance and support, placing the safety and wellbeing of participants at the heart of everything we do. Our safeguarding approach is designed to ensure that staff, learners and partner organisations can allow:

- Learners to thrive and achieve
- Employees, volunteers and visitors to feel secure
- Everyone to feel assured that their welfare is a high priority
- Working environments meet relevant health and safety requirements

All Speranza Academy facilitators will evidence a full, clean and up to date DBS check prior to the commencement of all services involving shared spaces and environments with young people.



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4. The Programme

Title →	Speranza Academy 1-1 Development Programme
Time per session →	1 Hour
Number of sessions →	5
Learning Outcomes: The delegate will: ↓	Practical: The delegate can: ↓
Understand the importance of resilience in everyday life	Demonstrate resilience by solving a practical task
Understand why problem-solving skills are important	Overcome a challenging task by thinking of several solutions to the problem
What confidence and self-esteem mean and why it's required for a successful life	Present a demonstration of the magical arts confidently
The importance of having good communication skills and how they can help achieve goals and aspirations	Present and communicate a complex narrative clearly and succinctly within a given timeframe

5. Programme Modules

Module	Unit
1. Developing your Resilience	1.1 What is resilience? 1.2 Why resilience is important 1.3 Keys to resilience 1.4 Practical: Magic effect which develops resilience
2. Problem Solving	2.1 Why problem-solving skills are required 2.2 Problem solving examples 2.3 Practical: Magic effect which develops problem solving skills
3. Confidence & Self Esteem	3.1 What does confidence and self-esteem really mean? 3.2 Why you should develop your confidence and self-esteem 3.3 Practical: Magic effect which develops confidence and self-esteem, including presenting a trick to the group
4. Effective Communication	4.1 The importance of good communication skills 4.2 How great communication will help you achieve your goals 4.3 Practical: Magic effect which develops great communication skills
Assessment	No assessment is required for this programme
School Resources	Development records will be provided to the school upon completion; this written record will give the school information regarding the learner's strengths, weaknesses and progress



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